



Student Migration from Noncredit to Credit

A 5-Year Comparison of Prior Noncredit Students

Office of Institutional Research & Planning
March 11, 2010

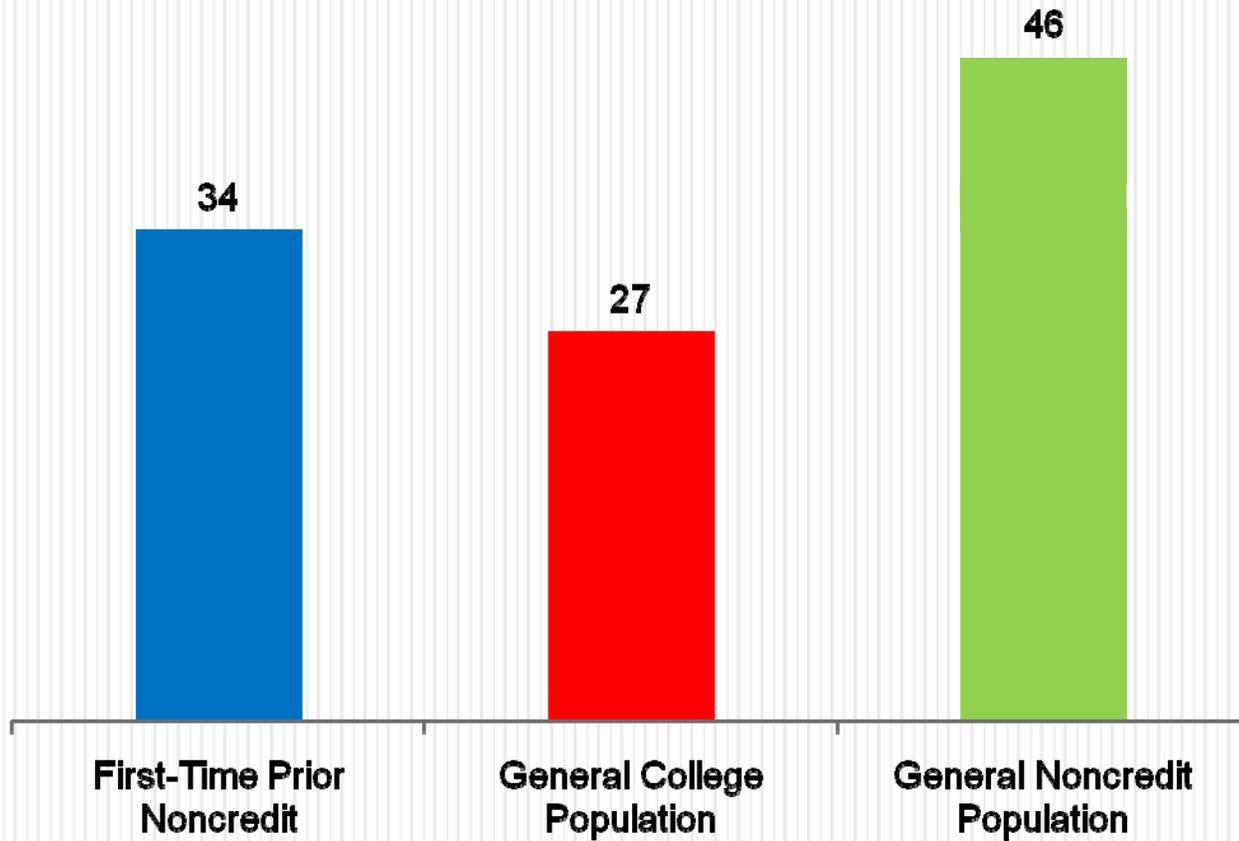
Migration from Noncredit to Credit

- The purpose of the study is to provide information for developing strategies for recruiting and matriculating noncredit students into college credit courses.
- Prior Noncredit students are students who first enrolled at Continuing Education and later enrolled at City, Mesa, or Miramar College.
- The course taking patterns of Prior Noncredit students are tracked to determine the rate at which students in Continuing Ed. noncredit courses migrate or transition into credit college courses.

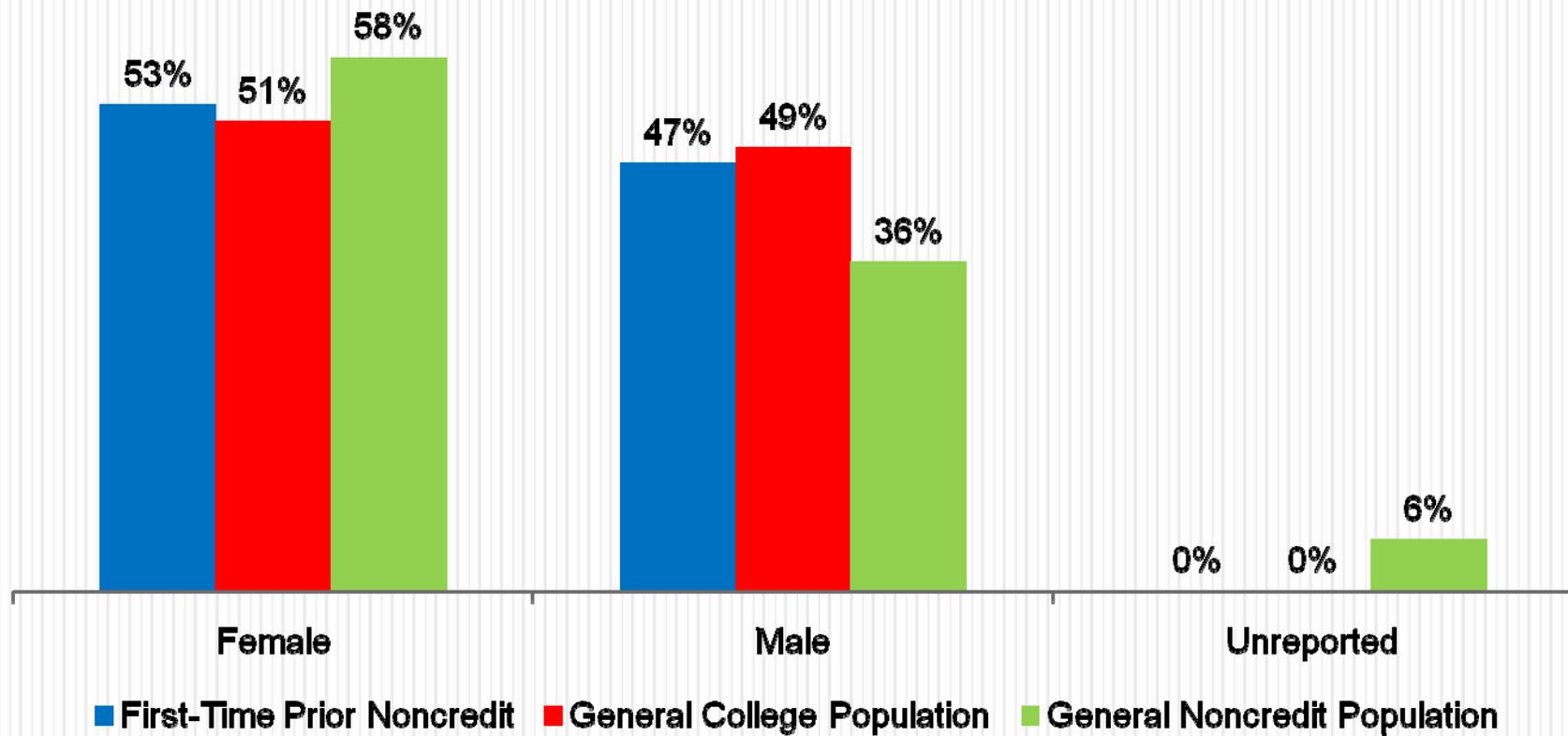
Student Profile

Fall 2008

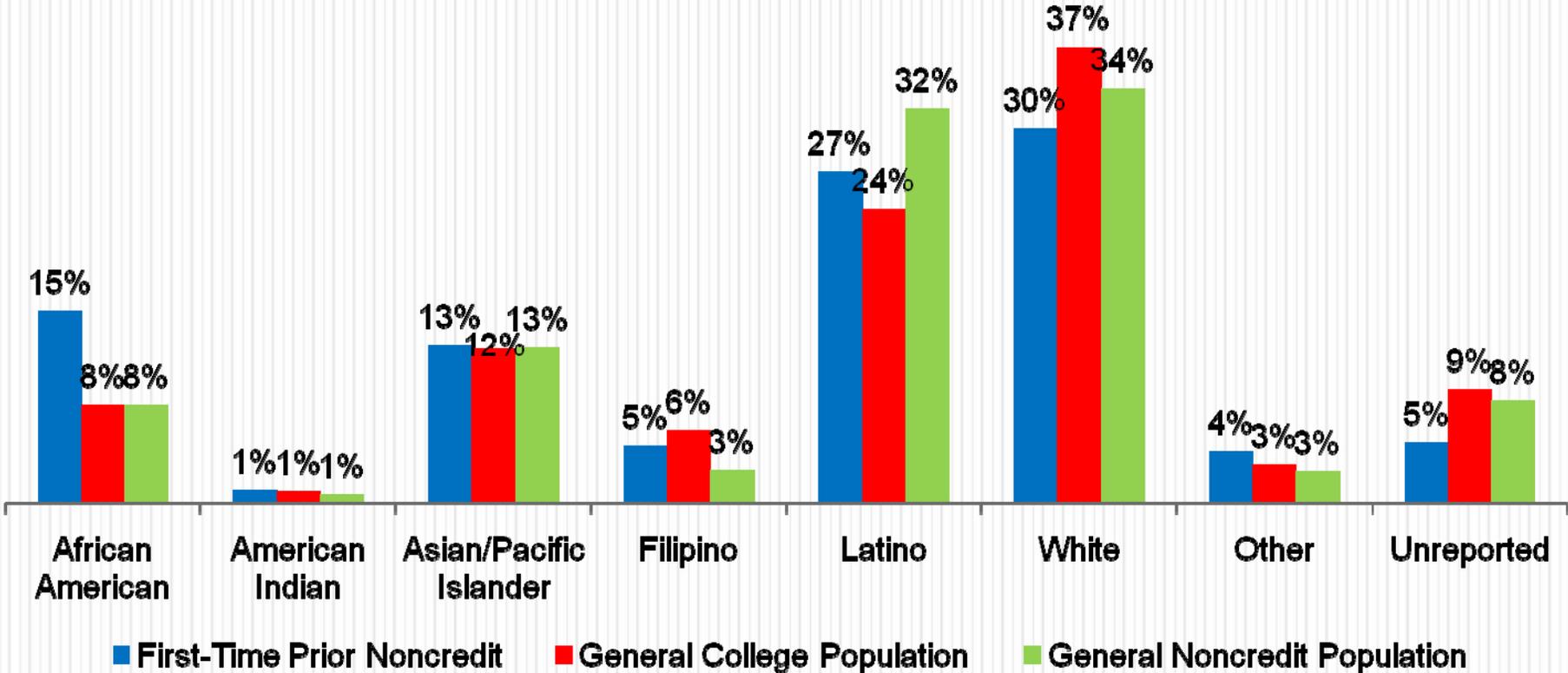
Mean Age



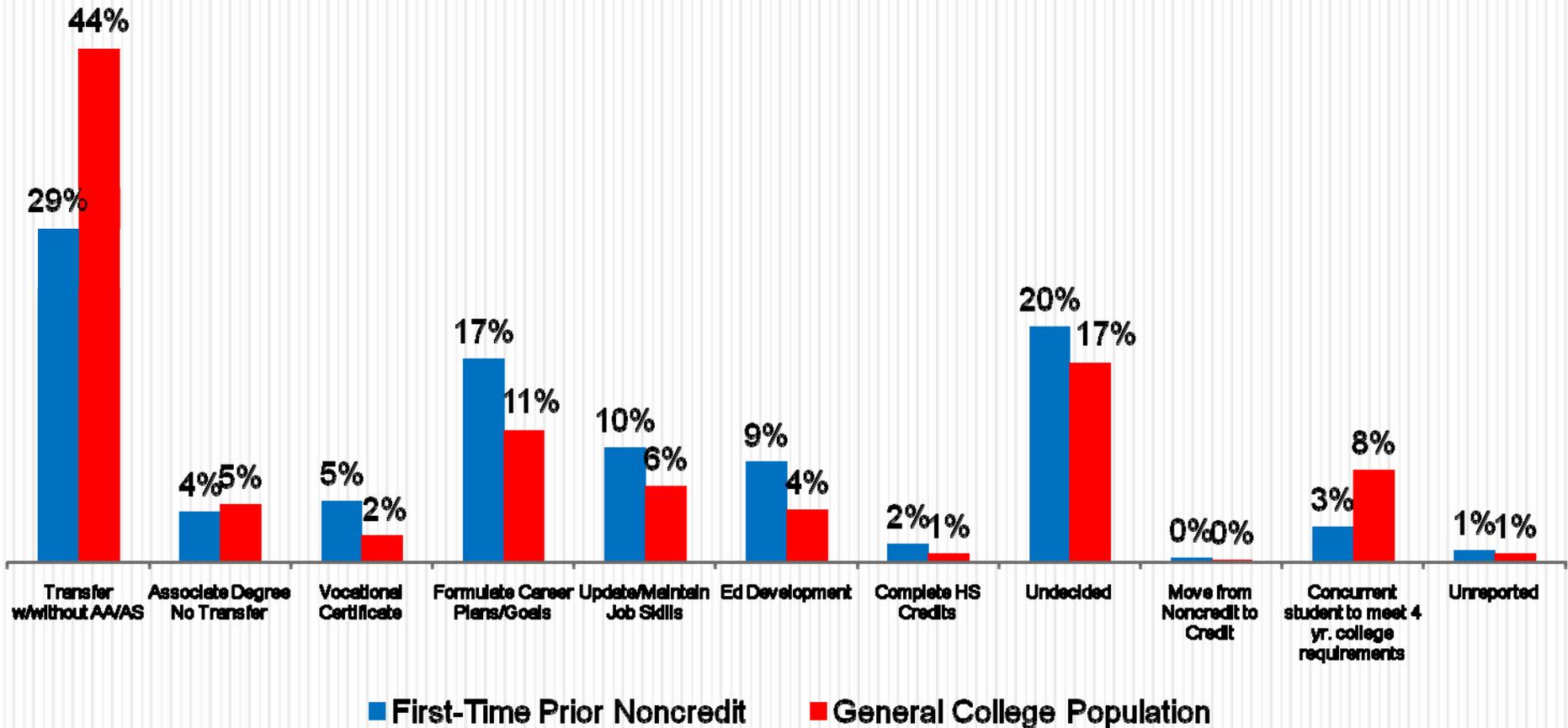
Gender



Ethnicity



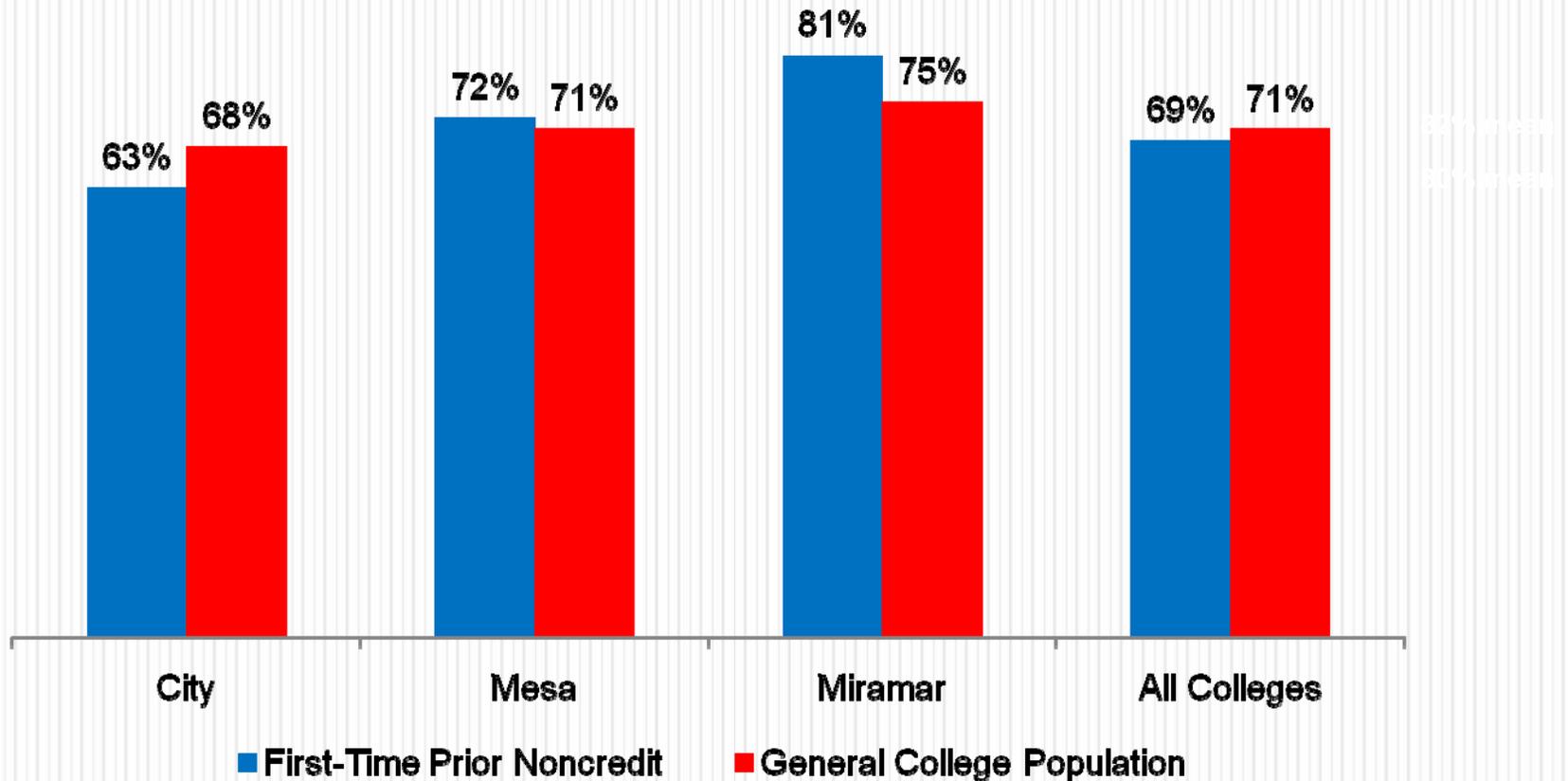
Educational Goal



Student Outcomes

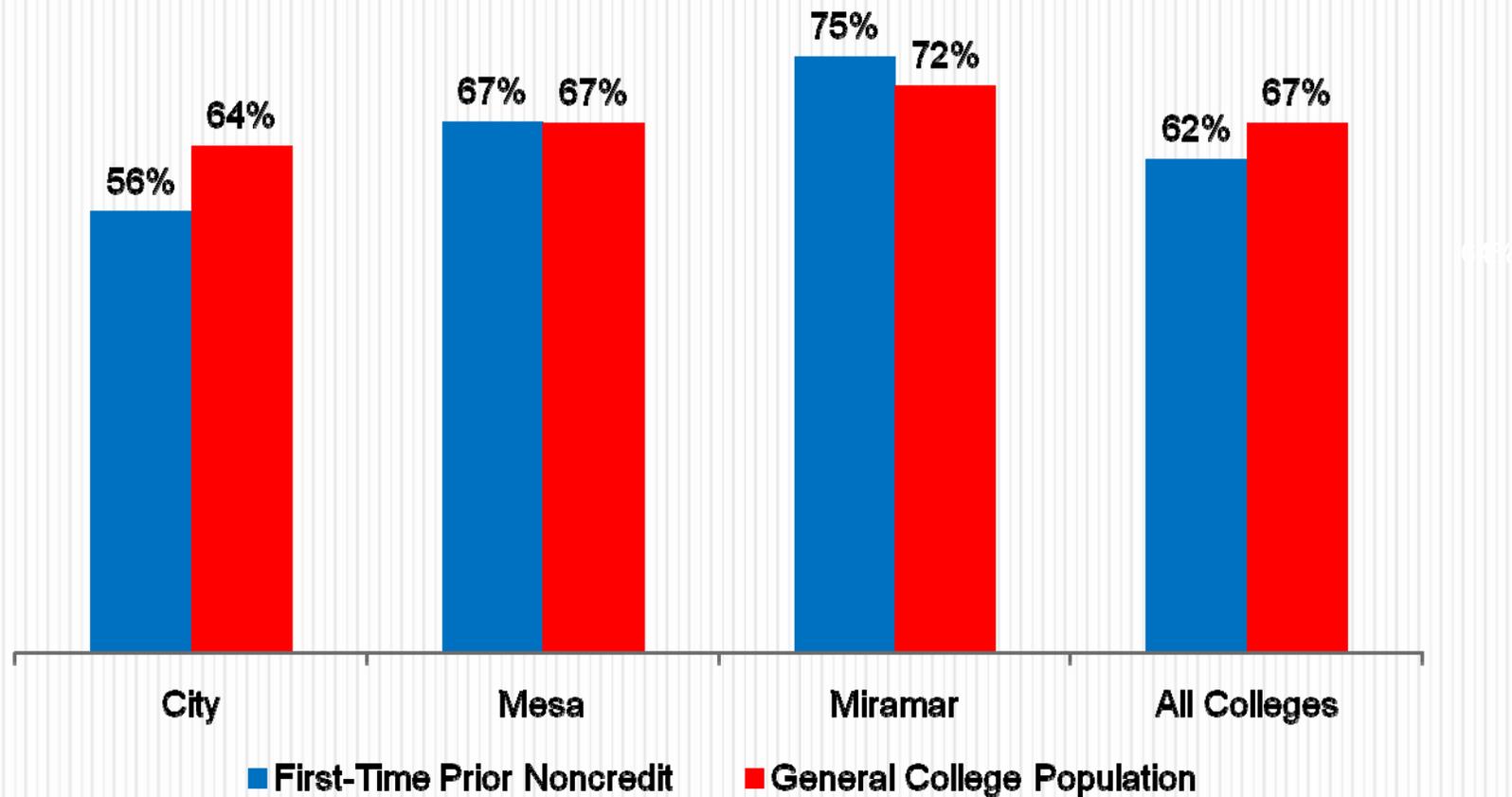
Fall 2008

Mean Unit Completion Rate in Credit Courses



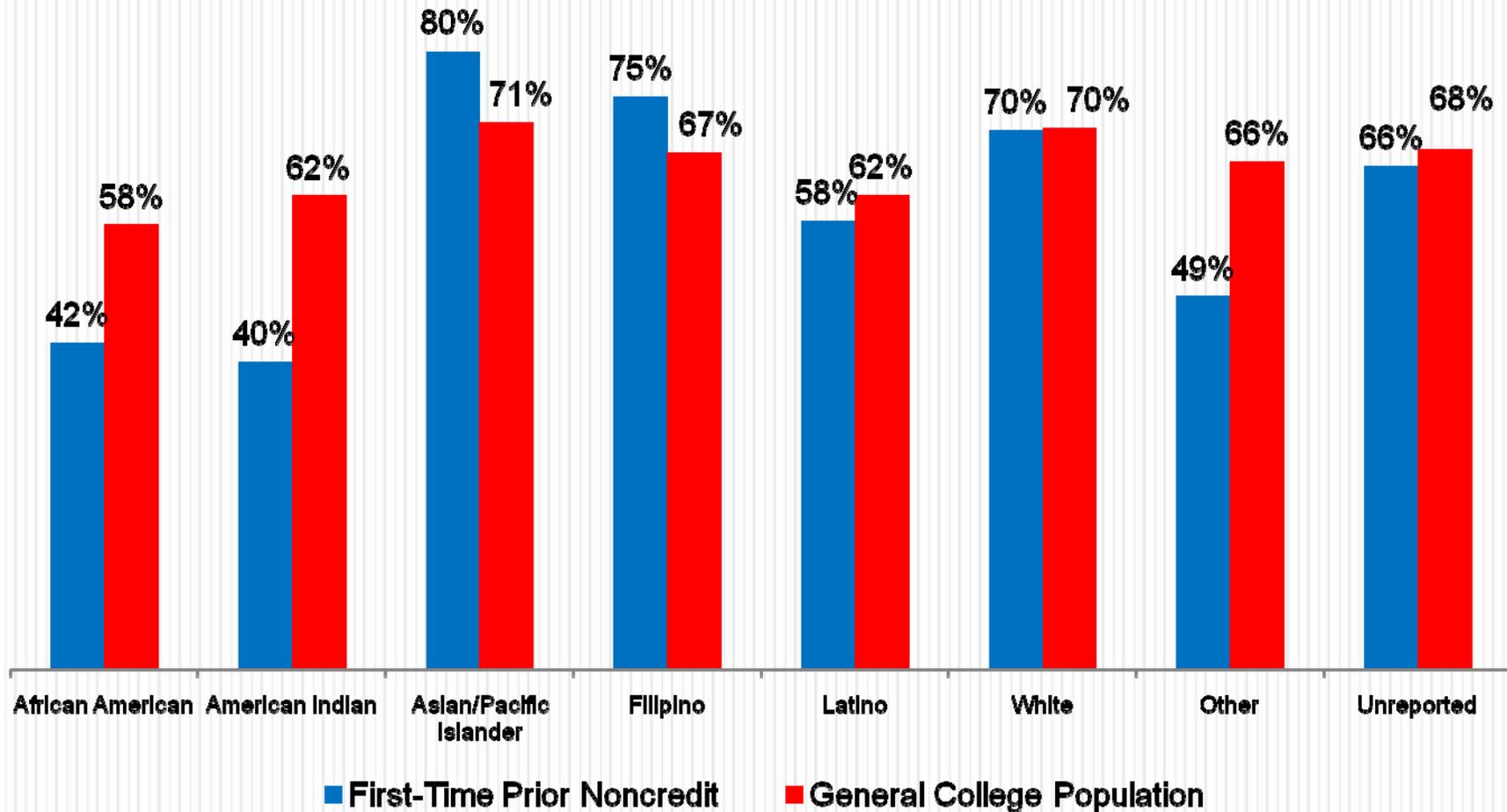
Unit completion rate is the # of units completed divided by the # of units attempted.

Fall 2008 Successful Course Completion Rate



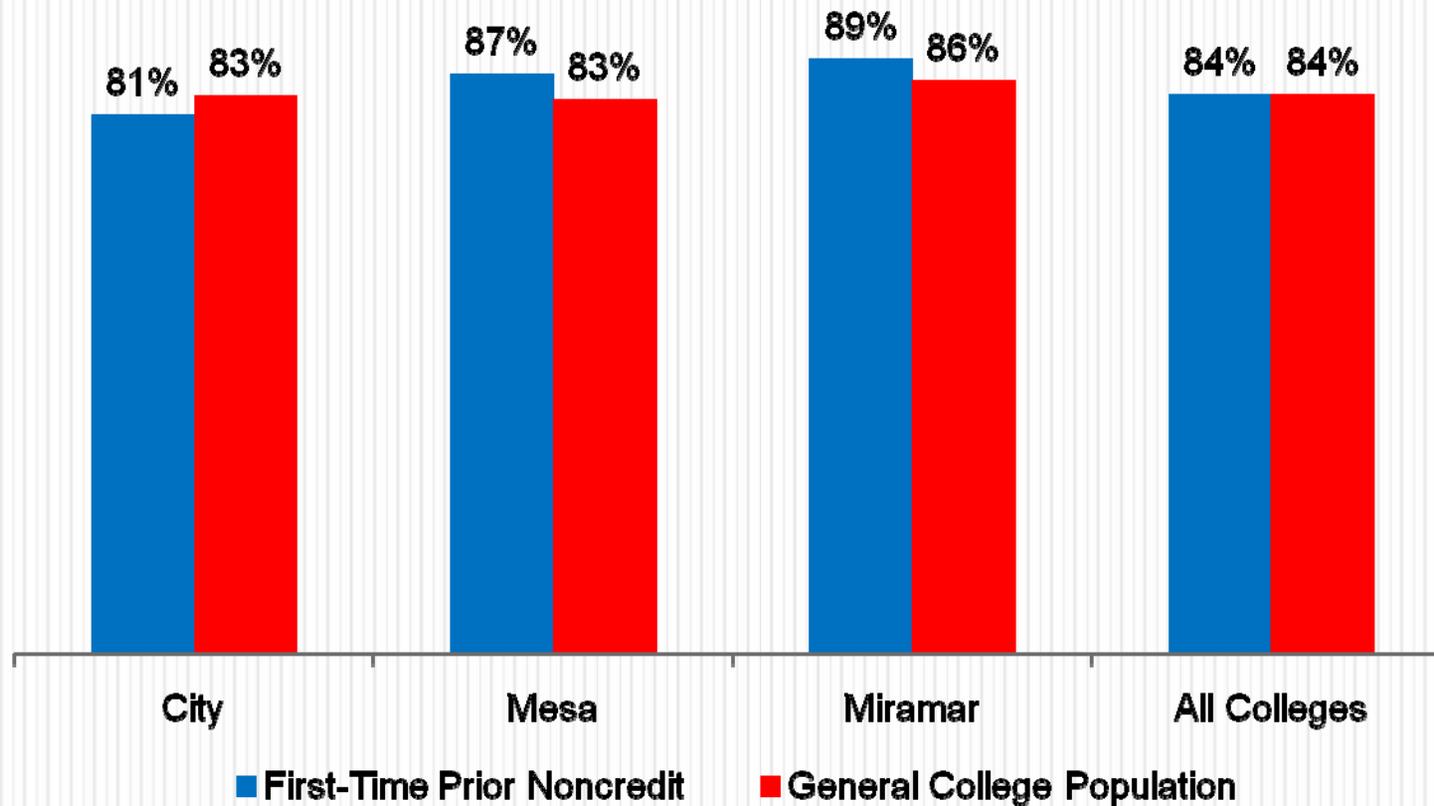
Note 1: Successful course completion rate is the percentage of students who complete a course with a grade of A, B, C, or CR out of total census enrollments.

Successful Course Completion Rate by Ethnicity



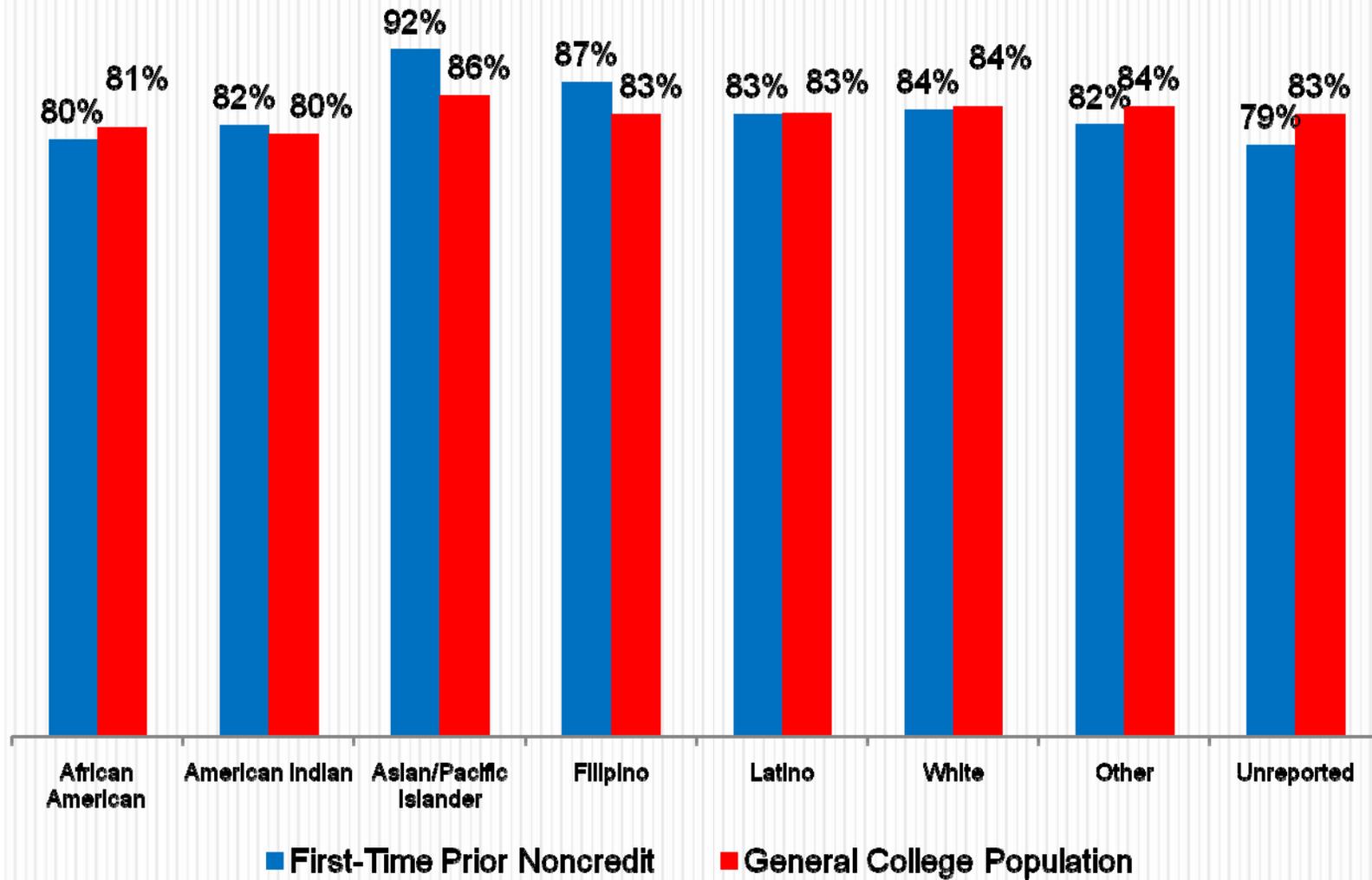
Note: Ethnicity is not presented by college due to very low cell size.

Fall 2008 Retention Rate



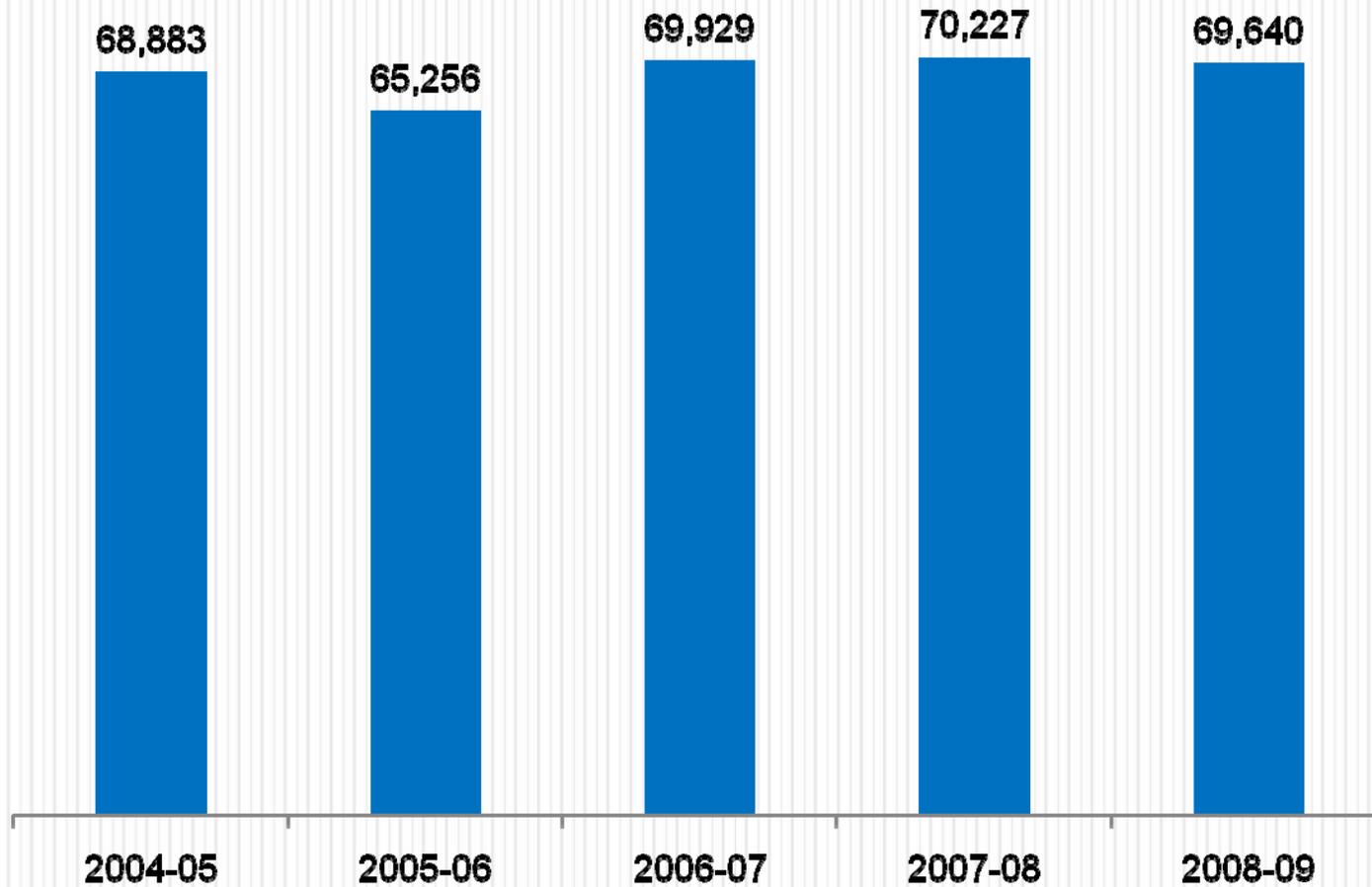
Note: Retention Rate is the percentage of students who complete a course with a grade of A, B, C, D, F, CR, NC, or I out of total census enrollments.

Retention Rate by Ethnicity

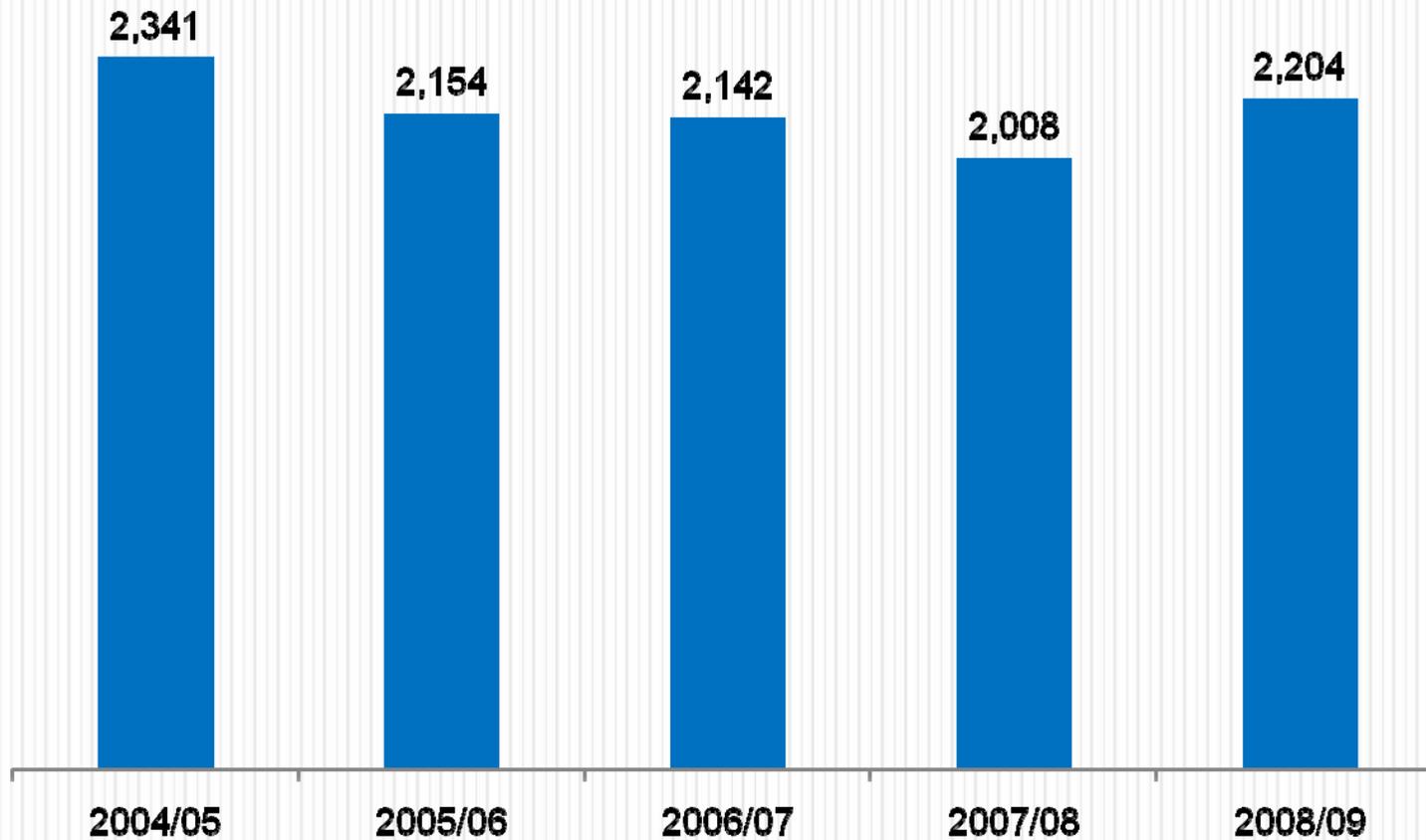


Noncredit and Credit Enrollment

General Noncredit Population Headcount



Headcount of First-Time Prior Noncredit Students



*Academic Year includes summer, fall, and spring semesters.

*Enrollments are as of official census.

Top 5 Noncredit Courses Taken Between Summer 2005 and Fall 2008

Prior Noncredit Students

1. Office Systems
2. English as a Second Language
3. High School Diploma Program
4. Adult Basic Education
5. Communications

General Noncredit Students

1. English as a Second Language
2. Office Systems
3. Physical Education
4. High School Diploma Program
5. Human Development

Top 5 Credit College Courses Taken Between Fall 2005 and Spring 2009

Prior Noncredit Students

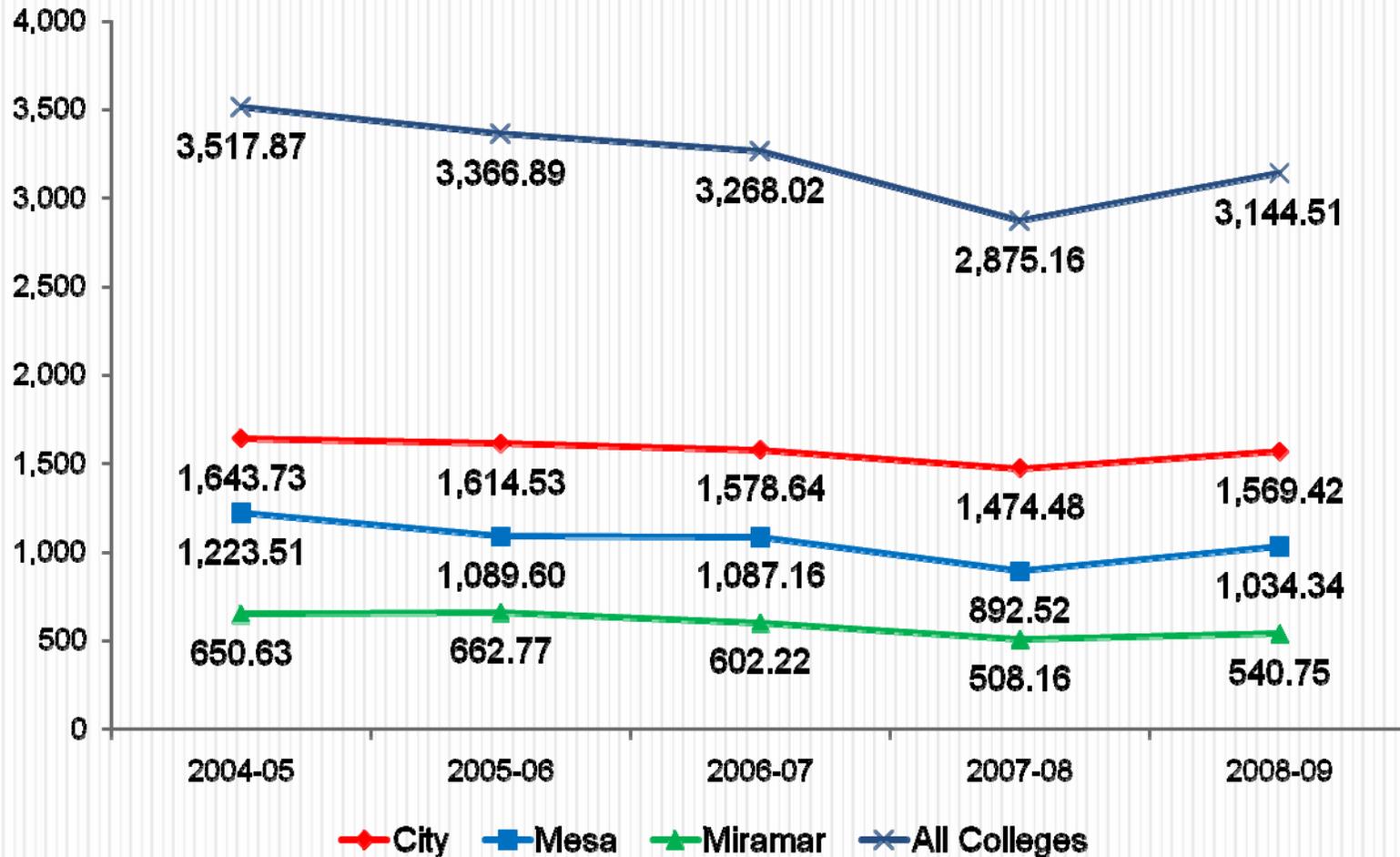
1. Mathematics
2. English
3. Physical Education
4. English as a Second Language
5. Computer Business Technology

General College Population

1. Mathematics
2. English
3. Physical Education
4. Chemistry
5. Biological Sciences

FTES

FTES of All Prior Noncredit Students in College Credit Courses



*Excludes non residents.

Conclusions

- On average First-Time Prior Noncredit students are older than the General College Population (34 years old Vs. 27 years old).
- There is a larger percentage of female First-time Prior Noncredit students compared to the General College Population (53% Vs. 51%)
- There is a higher percentage of Latino First-time Prior Noncredit students (27% Vs. 24%) and a smaller percent of white students (30% Vs. 37%) compared to the General College Population.
- First-time Prior Noncredit students had a lower success rate (62%) than the General College Population (67%) in Fall 2008.
- In Fall 2008, First-time Prior Noncredit students had the same retention rate as the General College Population (84%).
- There was a 10% increase in headcount for First-time Prior Noncredit students in Fall 2008 compared to the previous year's First-time Prior Noncredit cohort.
- There was an 9% increase in resident FTES generated by all Prior Noncredit Students.